- 14/23 faculty members responded with feedback.
- 13/14 were in favor of the OPTION of pass/fail courses.
  - We see this as fundamentally different than doing a blanket pass/fail for all courses and all students.
- Comments from faculty members are sorted into "in favor" and "opposed" below.

IN FAVOR OF GIVING STUDENTS THE OPTION OF PASS/FAIL:

I think it is fair to lift a cap only for Spring 2020 as some students just do not have adequate wireless access. This limited learning environment will definitely affect students' grades, so it is fair to give them to have an option by allowing p/f.

The proposed language does not indicate it would be done automatically, so I think that's fine. I understand why this would be a good idea, but I worry about students' motivation after converting courses to P/F. I don't want the students to be stressed out about their grades while they're already under so many other stresses. But, I still want them to learn. Will they still do the work assigned or just do the bare minimum to pass? Is there an effective pedagogical approach that would address this? On a more practical issue, the language indicates students must "go to" the Registrar to make this change...should we consider what process students will actually be going through (such as emailing the Registrar or submitting an online request) and make that language more precise?

Given the extreme circumstances both students and faculty are in, I would support such a measure. **This assumes that the final decision is in the faculty member's hands**. I wouldn't strongly object to a university wide policy for P/F but I would object none-the-less.

Those who want P/F should be allowed with no caps. Students with higher grades should be have their grades recorded.

Amend: Yes - once the motion is corrected. Sure. Students didn't sign up for this, and the majority of instructors didn't sign up for teaching online, nor are all faculty adequate at teaching online. Some professors at UMW have never logged on to Canvas (or any substitute LMS) until last week, nor do all faculty at UMW use anything except for email when they communicate with students. Hence, the delivery of many of the courses at UMW do not deliver content in the way that the student reasonably anticipated, nor in a way that would even be approved by UMW's Distance and Blended Learning committee. For students who are already in online courses, with courses that are approved by the Distance and Blended Learning committee, to be delivered online - they too are experiencing a "different" balance of managing their course load that they did not reasonably anticipate when they selected their courses. I also have students with no internet at home. So, even though they signed up for an online, approved by the DBL committee, now their burden is heightened because they were strongly encouraged to leave campus (where they had internet) and go home (where they do not have internet). **So, yes - P/F for all if the student desires.**

They didn't sign up for this, and the majority of instructors didn't sign up for teaching online.

<p style="text-align:center">**OPPOSED TO PASS/FAIL:**</p>

I am **NOT in favor** of the Motion **(P/F for all courses**). My rationale is as follows:

1.   We have a mechanism now for students who struggle with coursework for any number of reasons.
2.   The Withdrawal date has been extended until the last day of classes already which seems reasonable.
3.   Throughout the year students face and overcome all sorts of difficulties (death of a family member, illness, stress from working 2 jobs, etc.) without seeking dispensation or if they do seek dispensation it is done through the current procedural mechanisms.