UNIVERSITY OF
MARY WASHINGTON

Speaking Intensive Designation Proposal Form

Online, Majority Online, or Hybrid Designation

Course Expectations. The Speaking Intensive Committee recognizes that one of the strengths of the SI Program is that the requirement can be satisfied with courses in various disciplines, offering our students a variety of different oral communication opportunities and challenges. As such, we support the use of a variety of different oral communication assignments and experiences in those courses. SI-related assignments include individual and group presentations, debates, and leading class discussion, as well as other assignments that support the nature of the course material. A course designated as Speaking Intensive should include three or more SI-related assignments. Students in the course should receive guidance in preparation for the assignment, as well as feedback on their performance. Similar types of assignments (such as presentations) should build upon one another over the course of the semester, with feedback providing additional guidance in preparation for the following assignment. Offering an SI course online, or majority online, could provide opportunities for more students, but can be very difficult to offer in a manner consistent with the mission and goals of the Speaking Intensive Program. Speaking Intensive designated online, or majority online, courses are expected to include at least three SI-related assignments, with at least two of those including audio-visual components for students' SI performance, and at least one should be presented and viewed synchronously.

Proposal Form. Using this form, list the SI-related assignments you will use in the online, or majority online, class. Please provide the name of the assignment, when in the semester it will be used (week of the semester), if it will be offered synchronously, and if there will be audio-visual component. Indicate the type of assignment, how it will be evaluated, as well as what guidance students will receive in preparation for the assignment.

Proposal Materials. Please attach a course syllabus, copies of any related materials (assignments, evaluation forms, instructional materials), and a document providing more detail about your SI-related assignments. These materials will be useful to the SI Committee when it considers the proposal. The committee does recognize that this proposal may be for a course that has not yet been taught, and welcomes early drafts of assignment and evaluation materials.

This form, along with any related materials you would like to include, should be sent via e-mail to Anand Rao, SI Program Director arao@umw.edu

Proposer's Name: **Department:**

Course number and title:

Semester the SI designation should take effect:

Frequency: Fall   Spring semester   check one: yearly   alternate years

This proposal is to: Add SI designation to a new or existing course

                Add a   faculty member to an existing SI course. Name:

First Assignment:			**Week in Semester:**
Type of assignment: Individual Presentation Group Presentation Class Discussion Leading Class Discussion Debate Other:	In preparation for this assignment, students will receive: class instruction written instruction Speaking Center presentation Other:	Students will receive: instructor feedback evaluation form written feedback peer assessment self assessment Other:	Assignment includes audio-visual component for student participation: Yes No Assignment will be presented synchronously: Yes No If yes, what platform will be used?
Second Assignment:			**Week in Semester:**
Type of assignment: Individual Presentation Group Presentation Class Discussion Leading Class Discussion Debate Other:	In preparation for this assignment, students will receive: class instruction written instruction Speaking Center presentation Other:	Students will receive: instructor feedback evaluation form written feedback peer assessment self assessment Other:	Assignment includes audio-visual component for student participation: Yes No Assignment will be presented synchronously: Yes No If yes, what platform will be used?
Third Assignment:			**Week in Semester:**
Type of assignment: Individual Presentation Group Presentation Class Discussion Leading Class Discussion Debate Other:	In preparation for this assignment, students will receive: class instruction written instruction Speaking Center presentation Other:	Students will receive: instructor feedback evaluation form written feedback peer assessment self assessment Other:	Assignment includes audio-visual component for student participation: Yes No Assignment will be presented synchronously: Yes No If yes, what platform will be used?

Have you: taught an SI course?   Yes   No   attended an SI workshop?   Yes   No

Any responses that do not fit in text boxes can be sent in a separate document.